



## 2. MYP Grade Boundaries

SUBJECT	1	2	3	4	5	6	7
Language A	0-4	5-9	10-14	15-19	20-23	24-27	28-30
Language B	0-8	9-16	17-23	24-30	31-36	37-42	43-48
Humanities	0-7	8-12	13-18	19-23	24-28	29-33	34-38
Sciences	0-5	6-11	12-18	19-24	25-28	29-32	33-36
Mathematics	0-4	5-8	9-12	13-17	18-21	22-25	26-28
Arts	0-6	7-10	11-14	15-21	22-25	26-29	30-34
Physical Education	0-5	6-10	11-15	16-20	21-24	25-28	29-32
Technology	0-5	6-9	10-15	16-21	22-26	27-31	32-36
Personal Project	0-5	6-9	10-13	14-16	17-21	22-24	25-28

1. The 'MYP Assessment Criteria' table outlines the MYP criteria applied in each subject.
2. The 'MYP Grade Boundaries' table offers a conversion table for collective marks in each subject area.
3. The 'IBO, MYP Grade Descriptors' offer broad, generic descriptions of attainment levels.

***Please note.** The final marks presented in the SIS, MYP reports provide descriptions of current attainment levels in each subject area; they do represent an average mark for work completed throughout the marking period.*

## 3. IBO MYP Grade Descriptors

Grade 1	Minimal achievement in terms of the objectives. Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support.
Grade 2	Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully in normal situations, even with support.
Grade 3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.
Grade 4	A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.
Grade 5	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.
Grade 6	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student generally demonstrates originality and insight.
Grade 7	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.